

ESSER II

Creative Space

We invite you to review the items below to facilitate creative thinking on the specific topic presented.

7 Activities to address the unique needs of low income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth

- What ***specific needs*** do your special population students have?
- Consider reviewing [this briefing](#) that provides specific strategies and examples for utilizing ESSER funds to support students experiencing homelessness.
 - What steps have already been taken to offset this inequality? What programming could be implemented to support your current efforts in best serving specifically these students?
- What supports are being offered to families of these students? Are you engaging their families as stakeholders in their education?
 - Is information being presented to families equally and in their preferred language?
- Consider things like tech support for families, especially offered in languages your families prefer and telehealth care. Are other services continuing to be provided with the same rigor, or could this funding support there? Also, remember that through all of this social emotional learning is essential for students and families.
 - Consider programming that addresses the inequities for educationally disadvantaged students that became even more pronounced due to the pandemic.